### Vision

We believe in creating a learning environment that provides for quality literacy and numeracy teaching and learning experiences.

### Target

#### Date

- **2013**
- **2015**

### School Priorities

<table>
<thead>
<tr>
<th>Major Priorities</th>
<th>School Plans and Policies</th>
<th>Monitoring Framework of Performance Drivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Implement the Australian Curriculum</td>
<td>- Windaroo State School Assessment Framework</td>
<td>- Windaroo Teaching and Learning Audit Response</td>
</tr>
<tr>
<td>- Embed the Curriculum into the Classrooms units to ensure consistency and renewal for classroom practice and expectations</td>
<td>- IARC Action Plan</td>
<td>- Prop – sight words, PM benchmarks</td>
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<tr>
<td>- Develop an enhancement agenda through the IARC Committee to ensure improvement in literacy and numeracy for all including ATSI students in a differentiated curriculum</td>
<td>- Responsible Behaviour Plan</td>
<td>- Year 1 – sight words, PM benchmarks, Westwood Spelling</td>
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<tr>
<td>- Establish a school-wide assessment and data collection system</td>
<td>- Early Phase Continuity Action Plan</td>
<td>- Year 2 – sight words, PM benchmarks, Westwood Spelling, PAT-Maths</td>
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<td>- Access to ICT programs at school and within the home environment eg. eStudio, Study Ladder, Reading Eggs</td>
<td>- Critical Incident Management Plan</td>
<td>- Year 3 – 7 - Words Their Way, Westwood Spelling, PAT-Maths, TOCRCH ( Yr 3 2nd semester, PM 1st semester).</td>
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<tr>
<td>- Establish Whole School Reading Program</td>
<td>- Business Continuity Plan</td>
<td>- Week 3 Term 3</td>
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### Other Priorities

- Establish a comprehensive, transparent and focussed NAPLAN strategy to improve specific student cohorts inclusive of ATSI students.
- Action the Teaching and Learning Audit recommendations with school strategies focused on improvement.
- Implement a Developing Performance Framework for administration and staff, which in turn drives the Professional Development Program within the school.
- Establish One School as the operational environment for anecdotal records, school data, plans and financial operations.
- Establish One Portal as the preferred access point for school policies and procedures for all staff.
- Continue implementation of differentiated spelling program

### School Plans and Policies

- Pedagogical Framework
- Windaroo State School Assessment Framework
- IARC Action Plan
- Responsible Behaviour Plan
- Early Phase Continuity Action Plan
- Critical Incident Management Plan
- Enrolment Management Plan
- Business Continuity Plan
- Staff Information and Policies
- Workplace Health, Safety and Wellbeing Policy
- Emergency Procedures January 2012
- Schools Ministry Strategy 2011
- Windaroo State School Staff Manual
- Asset Replacement Schedule
- Facilities Maintenance Schedule - MAR

### Monitoring Framework of Performance Drivers

- Windaroo Teaching and Learning Audit Response
- Prop – sight words, PM benchmarks
- Year 1 – sight words, PM benchmarks, Westwood Spelling
- Year 2 – sight words, PM benchmarks, Westwood Spelling, PAT-Maths
- Year 3 – 7 - Words Their Way, Westwood Spelling, PAT-Maths, TOCRCH ( Yr 3 2nd semester, PM 1st semester).

### Management Structure

- IARC – Improvement and Resourcing Committee
- LLCC – Local Consultative Committee
- Management Committee
- Literacy Committee
- ICT Committee
- Maths and Science Committee
- SNAC – Special Needs Action Committee
- VAD – Workplace, Health and Safety Committee
- SEP – Special Education Program
- PCA – Parent and Citizens Association

### Values:

- Care
- Co-operation
- Respect
- Responsibility
- Self Esteem
- Self Confidence

### School Communication

- Staff – One Portal, email website and staff newsletter (Weekly Vlog), telephone, Admin: Yellow Noticeboard
- Parents – Newsletters, Facebook and website, School bag app, foyer displays, neon sign, SNS
- Students – One Portal (via teacher), virtual classroom, eStudio, newsletters, websites.