Welcome to 2016

This term is probably the busiest term for our Year 6 students. We begin the term with our camp at Camp Goodenough. This is three days of exciting yet challenging activities. It provides the teachers with an opportunity to see the students perform in a different environment outside of the classroom.

Those students not attending camp will still be given the opportunity to experience participation in a number of leadership skill based activities run at school.

Week 2 of the term sees the opening of the leadership nominations. Students who would like to apply to be leaders within the school are asked to collect a Leadership Package from the office and complete the forms inside. Then in week 4, those students who have nominated for position will present their leadership speeches. Voting will take place after each of the speech sessions and the results presented in Week 5. The induction ceremony will be in Week 6.

Sport

The first sporting event for the year is fast approaching in the form of the District Swimming Carnival. Already Miss Shaab has spoken with potential competitors and has begun to assemble a team to attend this event.

Also beginning in Term 1 is the Interschool Sport Competition. Year 6 students will again be able to nominate to play in one of the interschool sport teams and try-outs for these sports will take place in weeks 4 and 5. In Semester 1 the sports on offer are: Rugby League, Soccer, Netball, Girls Touch Football, and AFL. If there are not enough students who nominate for a sport, then our school may not enter a team in that sport and those students will be directed to other sports.

Curriculum

Term 1 begins with us revising some key concepts in both Maths and English.

Our Maths units has us re-enforcing our basic knowledge about numbers and number facts.

In English we will be exploring short stories and in particular we look at two stories by Morris Gleitzmann. Students will pull these apart and analyse their content and characters.

Geography will see us make comparisons between Australia and Asia. This will involve mapping, interpreting graphs and data and making connections between climate, economic, education and employment factors.

Science will see students investigating matter and the conditions involved in reversible and non-reversible changes.

The planning, constructing and evaluating of a package forms the basis of the Technology unit.

Finally the Arts unit will require students to develop a small portfolio of line and colour techniques.

Policies

In the first weeks of the term, Year 6 students received the homework policy and behaviour policy. As each of the Year 6 classes follow the same policies, we ask that you go through these yourself and with your child to ensure they are aware of the expectations placed on them. It is for their benefit that these policies are put in place and it is expected that parents assist us in the enforcement of them. They are designed to prepare students for the expectations of high school.